

The College of Education and Human Development is implementing the Faculty Support Network, a constellation of mentoring and Allyship supports. Overall, the goal of these resources is to support faculty at various stages of their career trajectories and with various professional learning goals. The Faculty Support Network will offer mentoring opportunities that are collaborative, collegial, and comprehensive, supporting a culture where faculty can thrive. Review the information below to learn more about the array of mentoring options including: Faculty Allyship Network, Case-based mentoring, and New Faculty Mentoring. If you have any questions, please email. Dr. DaShaunda Patterson.

Faculty Allyship Network

The Faculty Allyship Network is a long term (i.e., one to two year) mentoring program that pairs Faculty who are in the rank of Assistant and/or Associate professor with Faculty who are in the rank of Full or Associate (senior) Professor. Activities within this pairing might include: cultivating research, applying for awards, publicizing accomplishments, and/or offering moral/interpersonal support (Subramanian, 2019). The Faculty Allyship Network mentoring program will be open to all full-time faculty (both clinical and tenure track), but specific priority will be offered to women and faculty of color.

Case-based Mentoring

The Case-Based Mentoring experience is a short-term mentoring partnership intended to address a specific problem of practice or initiative that may be resolved in a shorter time frame alongside a more experienced colleague or mentor in a collaborative manner. In the CBM model, the mentee is paired with a mentor or mentors based on the shared interest, experience, or expertise in the identified content or focal area of need. The role of “mentor” is not determined by rank or title, but instead on the established expertise/experience with the specified topic or issue. This can also occur in triads, quads, and/or small groups based on the stated need of the mentee and resources of the mentor(s) (Dutton, Ryznar, & Shaver, 2017).

New Faculty Mentoring

The New Faculty Mentoring experience will be open to all new faculty in the first year of their appointed position. This group mentoring program will occur in concert with the resources provided by individual departments. The New Faculty Mentoring program is a yearlong experience that supports new faculty in building community and establishing professional and personal networks in the CEHD/University. These efforts will be led by the Associate Dean for Research and the Associate Dean for Faculty Development.