September 2

Dr. Debbie Reese. Debbie Reese is Pueblo Indian, from Nambe Pueblo in northern New Mexico. The focus of her research is on the ways in which Native Americans are represented in children's books. She is a book reviewer for Horn Book Inc. and Multicultural Review, and has taught children's literature at the University of Illinois College of Education. Debbie conducts workshops designed to help participants gain awareness about issues such as stereotyping, insider/outsider perspective, and appropriation of stories.

October 7

Dr. Qi Wang. Qi Wang holds a BSc in Psychology from Peking University, China, and a PhD in Psychology from Harvard University. She has received many honors and awards, including the Young Scientist Award from the International Society for Study of Behavioral Development (2006), the Award for Distinguished Contributions to Early Research from the Society for Research in Child Development (2005), and the Outstanding Contribution to Research Award from SRCD Asian Caucus (2013). Her research has been frequently published in top psychology journals. Her book "The autobiographical self in time and culture" was recently published by Oxford University Press.

November 4

Dr. Lois Weis. Dr. Weis is author, co-author or editor of numerous books and articles that focus on race, class and gender in American schools. She is Past President of the American Educational Studies Association and is on the editorial boards of several journals, including Educational Policy, International Journal of Qualitative Studies in Education and Review of Educational Research. Dr. Weis was awarded the rank of SUNY Distinguished Professor, the highest faculty rank in the State University of New York system. The award recognizes full professors of national or international prominence for outstanding achievement in research and scholarship. In addition, Weis and co-author Michelle Fine received the 2006 Critic Choice Award from the American Educational Studies Association for their book, Beyond Silenced Voices: Class, Race, and Gender in United States School.
February 3

**Dr. Ken Zeichner.** Ken Zeichner’s research has examined different aspects of teacher education. For many years, he has been focusing on understanding the historical trajectories of different approaches to improving teacher education and on elaborating the underlying assumptions, program elements, and consequences of different approaches to social justice oriented teacher education. He has been working recently on ways to more closely connect the field and campus components of teacher education through the creation of different forms of hybrid spaces and on examining the evidence related to the efficacy of different pathways into teaching from an international perspective.

March 2

**Dr. Scott Going.** Scott Going is an expert in models and methods for assessment of changes in body composition during growth, and with aging. He is currently investigating the effects of chronic exercise versus hormone replacement therapy on bone, soft tissue composition and muscle strength in postmenopausal women and the role of exercise in obesity prevention in children. His current projects include: Exercise, Hormone Replacement Therapy, Blood Lipids and Lipoproteins, a randomized prospective study of the effects of exercise and hormone replacement therapy on body fat and fat-free mass, blood lipids and lipoproteins in postmenopausal women and The Bone, Estrogen, and Strength Training (BEST) study, a randomized prospective study of the effects of exercise and hormone replacement therapy on bone mineral density, soft tissue composition and muscle strength in postmenopausal women (Co-PI, funded by National Institutes of Health).

April 6

**Dr. Rupal Patel.** Professor Patel founded and directs the Communication Analysis and Design Laboratory (CadLab), an interdisciplinary research group that conducts research along two broad themes: analysis of spoken communication and the design of novel human-computer communication interfaces. To bridge cross-disciplinary research and innovation, she recently founded Northeastern University’s Center for Speech Science and Technology. Rupal earned her Bachelor’s in Psychology from the University of Calgary, and her Masters and Doctorate in Speech-Language Pathology from the University of Toronto. She then completed her post-doctorate training in speech acoustics at the Massachusetts Institute of Technology and was on the faculty in the Department of Biobehavioral Sciences at the Teachers College of Columbia University prior to joining Northeastern University in 2003.