THURSDAY, APRIL 16 – 12 P.M.

Daphne Greenberg, Jacqueline Laures-Gore and Lidia Y. Quinones

Formulating Sentences in English as a Second Language by Native Speakers of Spanish
Hyatt, East Tower  |  Purple Level, Riverside West

Renee S. Schwartz

African American Girls and Scientific Argumentation: Lived Experiences, Intersecting Identities, and Their Roles in Constructing and Evaluating Claims
Marriott, Sixth Level  |  Great America

THURSDAY, APRIL 16 – 2:15 P.M.

Teresa R. Fisher and Barbara Meyers

Teaching and Coaching in the Passive Voice: A Critical Discourse of Analysis of a Problematic Collaboration
Hyatt, East Tower  |  Purple Level, Riverside West

FRIDAY, APRIL 17 – 8:15 A.M.

Michelle Zoss

Methodological Knowledge and Issues in Biographical Inquiry
Hyatt, East Tower  |  Purple Level, Riverside West

Tianna Floyd

Pre-Kindergarten Teachers’ Language Practices: Examining the Effect on Student Language and Preliteracy Skills
Sheraton, Ballroom Level  |  Sheraton V
Demetricia Hodges

Alternative Perspective of School Leadership: Contemporary Black School Leadership
Sheraton, Ballroom Level | Sheraton V

Deron R. Boyles and Nicholas J. Eastman

In Defense of Academic Freedom: Dewey and the 100th Anniversary of the American Association of University Professors
Swissotel, Lucerne Level | Alpine I

FRIDAY, APRIL 17 – 10:35 A.M.

Erica Edwards

Radical Youthwork as a Site Liberatory Potential for Marginalized Black Youth
Hyatt, East Tower | Purple Level, Riverside West

FRIDAY, APRIL 17 – 12:25 P.M.

Pier Junor Clarke, Nermin Bayazit and Elijah Porter

Experiencing Co-Teaching Between Mathematicians and Mathematics Educators: Affordances, Constraints and Progress
Sheraton, Ballroom Level | Sheraton V

Sherell McArthur and Latoya Russell

Emancipatory Research Methods for Black Girls
Hyatt, East Tower | Purple Level, Riverside West

Nadia Behizadeh

Righting Technology: Theoretical Misalignment and Technological Underperformance of Large-Scale Writing Assessment
Hyatt, East Tower | Purple Level, Riverside West

Jewelle L. Harmon

Effects of an Online Writing Tool to Improve Scores on State Writing Tests
Hyatt, East Tower | Purple Level, Riverside West

Jennifer Esposito

Bringing Ferguson to Our Classrooms: The Implications of Michael Brown’s Teacher Curricula
Hyatt, East Tower | Gold Level, Columbus CD
FRIDAY, APRIL 17 – 2:15 P.M.

Stephanie Behm Cross, Jessica James Hale and Rogers Smith

*I Am Forever Affected by These Students: Critically Engaged Student Teachers in Urban Field Placements*

Marriott, Sixth Level | Lincolnshire

Morgan Anderson

*Does the Thought Really Count? Why Feminism Demands More Than Consciousness-Raising*

Hyatt, East Tower | Purple Level, Riverside East

Omer Ari

*Fluency Training Effects on Reading Component Skills of Struggling College Readers*

Swissotel, Event Centre First Level | Zurich F

FRIDAY, APRIL 17 – 4:05 P.M.

Joyce E. King

*Activist Scholar/Movement Man: Honoring the Life and Works of the Intrepid William Watkins*

Hyatt, East Tower | Gold Level, Columbus AB

FRIDAY, APRIL 17 – 5 P.M.

Kristen L. Buras, Garfield Bright and Brian Williams

*AERA Education Research to Performance Youth Research Festival, Part 1: Celebrating the DuBois-Greene Living Museum*

Hyatt, West Tower | Bronze Level, Wrigley

SATURDAY, APRIL 18 – 8:15 A.M.

Joyce King (chair) and Kristen L. Buras (participant)

*AERA Education Research to Performance Youth Research Festival, Part 2: Critical Reflections on Community Research in Times of Widening Inequalities: A Roundtable Session*

Hyatt, West Tower | Green Level, Crystal B

Deron Boyles

*The Mind is Not the Brain: John Dewey Neuroscience, and Avoiding the Mereological Fallacy*

Hyatt, East Tower | Purple Level, Riverside West
SUNDAY, APRIL 19 – 8:15 A.M.

Tene Harris Davis

Youth Tribunal: Education Research and Education as a Human Right
Hyatt, West Tower | Gold Level, Regency D

Jonathan Cohen and Audrey J. Leroux

Digital Highlighting as Formative Assessment of Reading Comprehension
Hyatt, East Tower | Purple Level, Riverside East

Kristen L. Buras

Bending the Arc toward Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform
Hyatt, East Tower | Gold Level, Grand CDEF

Diane M. Truscott

Implicit Theories of Learning as Reflected in One Upper Elementary Teacher’s Talk
Sheraton, Second Level | Superior B
Chara H. Bohan

Teaching Educational Biography: Conceptions of Coursework and Syllabi
Swissotel, Event Centre Second Level | St. Gallen 2

David W. Stinson (chair)

Exploring Different Theoretical Frontiers in Mathematics Education Research: Toward an Empowering Mathematical Experience for All
Marriott, Fourth Level | Grace

SUNDAY, APRIL 19 – 10:35 A.M.

Hongli Li, Kevin Fortner, Qi Qin and Xiaoxuan Lei

An Examination of Teachers’ Assessment Practices in the United States: Evidence from the TIMSS
Hyatt, East Tower | Purple Level, Riverside West

Ewa McGrail

Exploring Web-Based University Policy Statements on Plagiarism by Research-Intensive Higher Education Institutions
Sheraton, Fourth Level | Chicago VI and VII

William Curlette, Robert Hendrick, Susan Ogletree, Gwendolyn Benson and Harley Gordon

Assessing Student Achievement in Professional Development Classrooms: Inviting Contributions to Cumulative Meta-Analysis
Sheraton, Second Level | Superior B

Jennifer Esposito

Sista/Hermana: Mother-Scholars of Color Engaging in Critical Consciousness Dialogues in P-20 Education
Hyatt, West Tower | Gold Level, Acapulco

SUNDAY, APRIL 19 – 12:25 P.M.

Michelle Zoss

Art-Making at the Center of Teaching and Learning
Hyatt, East Tower | Purple Level, Riverside West

Michael Bartone, Jennifer Esposito, Miles Anthony Irving, Romero Stokes and Brian Harmon

“I Know My Own Self-Worth”: Creating Educational Lessons of Masculinity for African American Males
Hyatt, West Tower | Gold Level, Hong Kong

Joyce E. King

Education for Social Transformation: W. E. B. Du Bois and the Radical Intellectual Tradition
Hyatt, East Tower | Gold Level, Grand CDEF
SUNDAY, APRIL 19 – 2:15 P.M.

Audrey J. Leroux and Tasha Beretvas

*Estimating a Three-Level Latent Variable Regression Model With Cross-Classified Multiple Membership Data*

Sheraton, Fourth Level | Chicago VI and VII

Kevin Fortner

*Will Increasing the Kindergarten Birth Date Cutoff Improve Student Test Score Outcomes? Evidence From North Carolina*

Swissotel, Event Centre Second Level | St. Gallen 2

Teresa Fisher

*Toward Justice: Illuminating Inequities in Urban Education Literacy “Reforms”*

Marriott, Third Level | Dupage

SUNDAY, APRIL 19 – 4:05 P.M.

Joyce E. King

*Linking Our Struggles: Visioning a Different Future*

Hyatt, East Tower | Gold Level, Grand CDEF

Miles Anthony Irving, Johari Harris and Cashawn Myers

*African Diasporic Travel and Racial/Ethnic Identity Development*

Marriott, Fifth Level | Scottsdale

Diane M. Truscott

*A Du Boisian Approach: Examining Black Male Double Consciousness in an Urban Teacher Preparation Program*

Marriott, Fifth Level | Scottsdale

SUNDAY, APRIL 19 – 6:15 P.M.

Qi Qin, Audrey J. Leroux, and Claudette Anderson

*Evaluating Teacher Characteristics and TIMSS 4th Grade Math Scores: A Hierarchical Linear Modeling Approach*

Sheraton, Fourth Level | Chicago VI and VII

MONDAY, APRIL 20 – 8:15 A.M.

Scott Crossley

*A Diachronic Analysis of First-Grade Reading Texts: Shifts and Patterns Detected Using Automatic Analyses*

Sheraton, Ballroom Level | Sheraton V
**MONDAY, APRIL 20 – 10:35 A.M.**

T. C. Oshima

*A Comprehensive Simulation Study: Evaluating the Appropriateness of Previously Defined Effect Sizes for the Simultaneous Item Bias Test (SIBTEST)*

Marriott, Fourth Level | Addison

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**MONDAY, APRIL 20 – 1 P.M.**

Tomeka Davis

*Excellence in Education Research: Early Career Scholars and Their Work*

Sheraton, Second Level | Ontario